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Appraiser Comments (from Form 4)

Discussions

He continues to develop as an educator. He has attended the Recognition of Trainers Workshop organised by NHS GGC Directorate of Medical Education, and provided evidence about his training.

His summary evidence to support his Recognition of Trainer is extensive.

He continues in his role as a Clinical and Educational supervisor for Junior and Higher Trainees as well as a supervisor for Glasgow medical students on Psychiatry Recruitment Group (STARAG), he lectures on the Undergraduate Psychiatry Teaching Programme on "ADHD and ASD through the lifespan". He continues to be a co-OSCE Examiner Training and examined final year medical students. He is approved as an Honorary Senior Clinical Lecturer at the University of Glasgow.

Issues

No issues.

Actions

He will continue to maintain appropriate training (every three years) and gather evidence as required for the Clinical/Educational Supervisor role as appropriate.

Good Appraiser comments, highlighting educational role involvement. Also mention of supporting information (certificates etc.) presented at appraisal.

RoT Form 3 submission

Section A: Educational Governance Requirements

- 1) I have a GMC Licence to Practice.
- 2) I have completed equality and diversity training as required by my employer. I am currently practising within the field(s) relevant to my training role(s).
- 3) I have appropriate time allocated within my role.

Section B: Role-specific requirements

- By ticking the checkbox you confirm the following:
 - 4) I understand the requirements of my role and how that role fits with other educational and clinical roles.
 - 5) I know how to get support if needed.
 - 6) I understand the curriculum and career stage of my students/trainees.
 - 7) I am aware of the quality management requirements for Recognition of Trainers and that I may be asked to provide further information on my eligibility for recognition.

Section C: Generic Trainer Skills

You must provide evidence of an appropriate level of teaching development. For most trainers this will involve providing supporting information mapped to the GMC framework areas and have uploaded supporting information:

- By ticking the checkbox, you confirm that you can meet the GMC framework areas and have uploaded supporting information:
 - 1) Ensuring safe and effective patient care through training
 - 2) Establishing and maintaining an environment for learning
 - 3) Teaching and facilitating learning
 - 4) Enhancing learning through assessment
 - 5) Supporting and monitoring educational process
 - 6) Guiding personal and professional development

Self-declaration completed (all boxes ticked).

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Full details on how to demonstrate compliance with the framework areas are set out in the Scottish Trainers Framework and can be accessed by visiting <http://www.scotlanddeanery.nhs.scot/trainer-information/scottish-trainer-framework/framework-competency-areas>. You should discuss your educational role and review the supporting information during your annual appraisal, and you may also be asked to demonstrate compliance during a quality management review by the relevant Education Organisation.

Supporting information for appraisal

This should include appropriate documentary evidence for Section C and an equality and diversity training certificate (where available). If documentary evidence is not available, an appropriate narrative should be provided below.

Certificate of Completion -Educational Supervisors....doc
 RAG Rating North Psychiatry.doc
 Band 6 OT Teaching Evaluation Form October 2018.doc
 Medical Student Placement.rtf
 Trainee Anxiety Lecture.rtf
 GP-FY Teaching.rtf
 CMHT survey report.doc.doc
 Induction Booklet for [redacted] Junior.doc
 Honorary Clinical Senior Lecturer.pdf
 MRCPsych Course.rtf
 Core Psychiatry Teaching Programme.rtf
 AOTP Membership.rtf
 Trainee thank you card.jpg
 Feedback from GAP Conference.xsm
 Job plan report 2019.pdf
 Recognition of Trainers [redacted] 03_10_2019 RAH.pdf
 MSF Report [redacted] Oct 2019.pdf
 ADHD ASD Lecture.doc
 ASM Programme 2017_final.doc
 AoT Feedback for ST4.png
 RCPsych Careers Evening.pdf

Certificates of course attendance
 Feedback on training
 MSF
 Trainee feedback
 Training materials created
 Trainee placement showing supervision provision
 Membership of training body

Additional Information

I currently supervise a Junior and higher trainee and have allocated time in my job plan for supervision arrangements.

I regularly supervise medical students on placement and have a regular lecture slot for 4th/5th year students on 'ADHD and ASD through the lifespan'.

I am an Honorary Senior Clinical Lecturer at Glasgow University.

I am aware of my role as trainer and educator for trainees, medical students and all others I work with.

I have regular contact with my local undergraduate placement co-ordinator ([redacted]).

I am in regular contact with the undergraduate sub-dean for psychiatry ([redacted]) and am a member of the RCPsych Scottish Teaching Committee.

I am familiar with the Glasgow undergraduate curriculum and have an up to date copy of the psychiatry attachment booklet.

I am a member of the Association of University Teachers of Psychiatry.

1) Ensuring safe and effective patient care through training

I have not had any informal or formal complaints from my patients who have had contact with trainees or students. Supporting information - job plan which includes dedicated timetabled supervision, CMHT Survey Report highlighting no issue patient with involvement of trainees/students.

2) Establishing and maintaining an environment for learning

Educational roles identified

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ADHD ASU Lecture.doc
 ASM Programme 2017_final.doc
 AoT Feedback for ST4.png
 RCPsych Careers Evening.pdf

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2) Establishing and maintaining an environment for learning

I have considered the learning environment for students and trainees and made appropriate adaptations. Supporting information - indu

3) Teaching and facilitating learning

I have experience of planning and delivering a number of different teaching and learning encounters. I lecture on the MRCPsych course and internal teaching programme. I have delivered small group teaching on ADHD for post-graduates. Supporting information - Medical Student Placement, Trainee Anxiety Lecture, GP-FY Teaching, ADHD/ASD lecture, Feedback from GAP conference.

4) Enhancing learning through assessment

I have completed training in the Glasgow OSCE examination and have examined final year medical students. I usually have 5-6 students on placement throughout the year and complete their required workplace based assessments and end of block forms. I usually have a core and higher trainee and complete their required ARCP and workplace based assessments. Supporting information - OSCE examiner training, Medical Student Placement.

5) Supporting and monitoring educational process

With having core and higher psychiatry trainees I have dedicated time for educational supervision (see job plan). As part of this educational objectives for the placement are set and covered. Examples have included depot antipsychotics, consultant interviews and the use of the mental health act. Supporting information - job plan which includes dedicated timetabled supervision, thank you letter from trainee.

6) Guiding personal and professional development

I have co-organised the Glasgow Psychiatry Careers Fair and the RCPsych's General Adult Faculty Conference 2017. I have lectured to band 6 OT's in Glasgow on ADHD. Supporting information - RCPsych Careers Evening, feedback from GAP Faculty Conference, Band 6 OT Teaching Evaluation Form October 2018.

7) Continuing professional development (CPD) as an educator

I am aware I am continuing to develop as an educator. I have attended the Recognition of Trainers Workshop (3/10/19). I have received several positive comments from my multi-source feedback from trainees about my training. Supporting information - RoT Workshop Certificate, MSF.

Indication of how the supporting information maps to the competency framework areas