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| Current trainer role(s) Clinical Supervisor areas 1-4 and 7 [ ]  Educational Supervisor all areas [ ]  |
| What do you do in this role :Date period covered by this form: |
| **Framework Area** | **Examples of Evidence** |
| 1. **Ensuring Safe & Effective Patient Care through training**
 | * ***Any training you have attended in this area***
* ***Reflective accounts of practice or critical analysis of literature read in this area***
* ***Analysis of any critical incidents from your practice which involved students or trainees***
* ***Rotas/timetables indicating supervision***
 |
| **Personal Evidence**  | **Date**  | **Year of Cycle Added** |
|  |  |  |
| **Framework Area** | **Examples of Evidence** |
| 1. **Creating and Maintaining an Environment for Learning**
 | * ***Any training you have attended in this area***
* ***Reflective accounts of practice or critical analysis of literature read in this area***
* ***Notes from your observation of a peer/junior delivering teaching***
* ***Teaching plans showing how you cater for diverse learning needs***
* ***Records of departmental meetings where teaching is discussed***
* ***Anonymised records of meetings with students/trainees to discuss improvements***
* ***Your responses to student or trainee feedback***
* ***Ratings and/or comments from student or trainee feedback***
 |
| **Personal Evidence**  | **Date** | **Year of Cycle Added** |
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| **Framework Area** | **Examples of Evidence** |
| 1. **Teaching & Facilitating Learning**
 | * ***Any training you have attended in this area***
* ***Reflective accounts of practice or critical analysis of literature read in this area***
* ***Teaching plans and evaluations***
* ***Feedback from observations of your teaching by a peer or mentor***
* ***Multi-source feedback on your performance as a teacher/trainer***
* ***Ratings and/or comments from student or trainee feedback***
 |
| **Personal Evidence**  | **Date**  | **Year of Cycle Added** |
|  |  |  |
| **Framework Area** | **Examples of Evidence** |
| 1. **Enhancing Learning through Assessment**
 | * ***Any training you have attended in this area***
* ***Reflective accounts of practice or critical analysis of literature read in this area***
* ***Examples of any assessments you have devised for use in your area***
* ***Anonymised examples of assessments you have conducted***
* ***Anonymised examples demonstrating the quality of feedback given to trainees***
 |
| **Personal Evidence**  | **Date** | **Year of Cycle Added** |
|  |  |  |
| **Framework Area** | **Examples of Evidence** |
| 1. **Supporting & Monitoring Educational Progress**
 | * ***Any training you have attended in this area***
* ***Reflective accounts of practice***
* ***Critical analysis of literature read in this area***
* ***Examples of any methods you use to establish learning needs (such as a questionnaire or baseline assessment tool)***
* ***Examples of educational objectives you have set***
* ***Anonymised examples of records relating to a learner in difficulty***
* ***Anonymised examples of agreed education plans***
 |
| **Personal Evidence**  | **Date** | **Year of Cycle Added** |
|  |  |  |
| **Framework Area** | **Examples of Evidence** |
| 1. **Guiding Personal & Professional development**
 | * ***Any training you have attended in this area***
* ***Reflective accounts of practice***
* ***Critical analysis of literature read in this area***
* ***Examples of any printed or electronic materials you provide to students/trainees seeking guidance***
* ***Anonymised examples of instances where you have provided advice or support***
 |
| **Personal Evidence**  | **Date** | **Year of Cycle Added** |
|  |  |  |
| **Framework Area** | **Examples of Evidence** |
| 1. **Own Professional Development as an Educator**
 | * ***Any training you have attended in this area***
* ***Reflective accounts of practice or critical analysis of literature read in this area***
* ***Notes from your observation of a peer/junior delivering teaching***
* ***Multi-source feedback on your performance as a teacher/trainer***
* ***Records of agreed actions following teaching performance observations***
* ***A personal development plan indicating key educational objectives and actions***
 |
| **Personal Evidence**  | **Date** | **Year of Cycle Added** |
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