

Summary of Intercollegiate Competencies Level 2

This summary recognises that in Scotland many paediatric trainees at ST3 grade will be working as middle grade cover in district general hospitals. It therefore suggests that all paediatric trainees should have reached Level 2 intercollegiate safeguarding competencies as a minimum by the beginning of ST3. The Level 3 competencies are outlined in another document.

The College recognises that both the intercollegiate and general paediatric curriculum should be better integrated and a definitive policy for trainees identified. A review is currently taking place (initiated in late 2013) although there is no information currently about when it will be completed.

The table below attempts to start this process in a Scottish context by summarising the Level 2 intercollegiate guidance and providing **examples** that trainees might use as evidence. It is envisaged this can be used as a “log book” or educational passport to demonstrate to supervisors their ongoing attainment of competencies. It is not expected that trainees undertake all the courses or work based assessments suggested.

The RCPCH (Scotland) CP Training subcommittee urge that all supervisors and employers recognise the time commitment required of trainees who participate in e-learning modules. Each module is expected to represent 2 hours of time. Please note that one module might cover several competencies.

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Stage of Training	Key Skill	Competency summary	Examples of Evidence	Evidence provided
ST1-2	Clinical Skill	Use professional and clinical knowledge of what constitutes child maltreatment to identify signs of child abuse or neglect	<ul style="list-style-type: none"> • eLearning for health “Recognition” module (secondary care) • Safeguarding CbD 	
		Able to seek appropriate advice and report concerns and feel confident they have been listened to	<ul style="list-style-type: none"> • Safeguarding CbD • eLearning for health “Response” module • CPRR – Recognition & Response ALSG course 	
		Demonstrate understanding of referral processes and multi-agency working	<ul style="list-style-type: none"> • eLearning for health “Response in secondary care” module • CPRR – Recognition & Response ALSG course • Safeguarding CbD 	
ST1-2	Information Sharing and Documentation	Document child protection concerns and maintain best practice record keeping	<ul style="list-style-type: none"> • eLearning for health “Record in secondary care” Level 2 module • DoC or safeguarding MiniCex 	

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		Share appropriate and relevant information	<ul style="list-style-type: none"> eLearning for health “Record in secondary care” Level 2 module 	
ST1-2	Multi-agency working	Know how to refer to social care if a safeguarding concern is identified as appropriate to role.	<ul style="list-style-type: none"> Safeguarding CbD eLearning for health eLearning for health “Response in secondary care” module CPRR – Recognition & Response ALSG course 	
		Aware of local policies and procedures, who to contact and where to receive additional advice.	<ul style="list-style-type: none"> eLearning for health “Response in secondary care” module CPRR – Recognition & Response ALSG course 	
ST1-2	Legislation and Guidelines	Know what is meant by “looked after” or fostered and understand legislations surrounding this	<ul style="list-style-type: none"> RCPCH course in health in looked after children CbD around looked after child 	
		Clear about own responsibilities and legislation including UN Convention on Rights of the Child and Human rights.	<ul style="list-style-type: none"> eLearning for health “Recognition” module (secondary care) 	

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			<ul style="list-style-type: none"> • CPRR – Recognition & Response ALSG course 	
		Understand the purpose and guidance around conducting a significant case review.	<ul style="list-style-type: none"> • eLearning for health “Recognition” module (secondary care) • CPRR – Recognition & Response ALSG course 	
ST1-2	Risk Factors and Prognosis	Understand the public health consequences of child maltreatment	<ul style="list-style-type: none"> • eLearning for health “Recognition” module (secondary care) • CPRR – Recognition & Response ALSG course 	
		Able to identify and refer a child suspected of being a victim of trafficking, sexual exploitation or FGM	<ul style="list-style-type: none"> • eLearning for health modules “FGM” • CPRR – Recognition & Response ALSG course 	

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Suggested Courses

CPRR – Recognition and Response ALSG course: Face to face one day course covering basic diagnosis and communication in child protection. Very few courses currently running in east of Scotland – this has been raised and addressed through RCPCH (Scotland) Child Protection Committee meeting on 16th December 2015 (chair – Dr J Mok). It is anticipated that a CPRR course will run in the east of Scotland at the end of 2016.

eLearning for Health: Accessible and free to all qualified doctors through RCPCH website. Specific Modules for Level 2 competencies split into three areas – Recognition, Response and Recording in secondary care. There is also a module relating specifically to FGM. Certificate provided by website on completion of course.

Local Courses: Within Lothian these would be Learn-Pro safeguarding courses available through intranet or courses advertised through the local child protection committees. Within Lothian there is also a new mandatory child protection induction module that will include video e-learning and face to face teaching (SCORM). Any of these might be used as supporting evidence for the attainment of competencies.