NHS									
Education for									

2018/19 Detailed Undergraduate Teaching Reports

2010/13 Detailed Office Braduate readining Report.	
NHS Lanarkshire	

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School	Site	Specialty	Year	. Oneton	160 (60 (0))	. Seaturico da	Vez Kook Ogy	· Leakly story	1 / KOK 40/9	1. 160 (60 (0ta).	Number of respondents
Glasgow	University Hospital Hairmyres	Emergency Medicine	4/5								9 (19)
Glasgow	University Hospital Hairmyres	Medicine	3/4				—		— V		24 (36)
Glasgow	University Hospital Hairmyres	Musculo-Skeletal	4/5						— A A		10 (13)
Glasgow	University Hospital Hairmyres	Ophthalmology	4/5	V							14 (35)
Edinburgh	University Hospital Hairmyres	Psychiatry	5								1 (2)
Glasgow	University Hospital Hairmyres	Surgery	3/4	lack							28 (38)
Glasgow	University Hospital Monklands	Emergency Medicine	4/5				■ ▼ ▼			_ 🔺 _	9 (22)
Glasgow	University Hospital Monklands	Medicine	3/4				— A A				26 (40)
Glasgow	University Hospital Monklands	Otolaryngology	4/5		▼ ——				▼ — ▼		12 (35)
Glasgow	University Hospital Monklands	Surgery	3/4		— —		■ ▼ ▼				22 (27)
Glasgow	University Hospital Wishaw	Child Health	4/5								9 (21)
Edinburgh	University Hospital Wishaw	Child Life and Health	5								1 (2)
Glasgow	University Hospital Wishaw	Emergency Medicine	4/5	$\forall \forall$			\forall			$\triangle \forall \triangle$	11 (22)
Dundee	University Hospital Wishaw	General Medicine	4							- ▼▼	12 (29)
Edinburgh	University Hospital Wishaw	Medicine	6								2 (5)
Glasgow	University Hospital Wishaw	Medicine	3/4				— A A	_ 🔺 🛦			15 (32)
Glasgow	University Hospital Wishaw	Musculo-Skeletal	4/5	A -	A — A			- ▼ ▼			10 (19)
Glasgow	University Hospital Wishaw	Obstetrics & Gynaecology	4/5		\forall	V	■ ▼▼	\forall	\forall	* * *	13 (33)
Glasgow	University Hospital Wishaw	Surgery	3/4		▼ ——	V	V — V			— V —	28 (34)

Undergraduate

No results available

Score less than 0 Score 0 to less than 0.55 Score 0.55 to less than 1.55 Score more than or equal to 1.55

This report utilises the Scottish Student Evaluation Survey. "Number of respondents" is the total responses received; the number of responses received for some questions may be significantly fewer. Results are shown regardless of the number of responses available. Figures in brackets are the potential number of respondees. Trend data: 🛦 indicates an improvement in the flag from the previous year, ▼ a deterioration and — no change. If no prior data is available the cell is blank. Scores are calculated based on Universities' scoring scales converted to Likert scale of between -2 and +2