

Rights, Access, and Entitlement to Healthcare

12th Annual Spring (Education) Conference Friday 9th March 2018, <u>The Studio</u>, 51 Lever Street, Manchester M1 1FN

The founding principle of the NHS was of a universal service, with treatment to be provided on the basis of need. But that principle can be undermined by socioeconomic factors and social attitudes, such as misconception, stigma or hostility about or towards certain groups, which creates inequality of opportunity to access available health services.

Furthermore, with increasing pressure on the funding of healthcare, people can have their access to services restricted by funding decisions that undermine the principle of universal provision.

Changes in the law, regulatory and funding environment can not only conflict with patients' rights but also create dilemmas of conscience for healthcare professionals.

In such circumstances, how can healthcare professionals act ethically: as advocates for their patients and guardians of patients' rights, and provide treatment based on need to all who need it? These are the issues the conference will explore though plenary sessions and workshops, with speakers from a wide range of academic and clinical backgrounds.

The conference will be of interest to anyone involved in teaching medical or other healthcare students, whether academics or clinicians. The focus will be on raising awareness of the difficulties faced by certain sections of the community or patient populations, but also on providing resources and ideas for effective teaching about the issues to both clinical and pre-clinical students.

Students, and newly qualified doctors and healthcare professionals, who are interested in the issues addressed by the conference, and who want to explore the issues further, are welcome.

A discount for students is available. Foundation Doctors are entitled to the same discount.

For booking and further details <u>IME 12th Annual Spring Education Conference</u>





Plenary Speakers

Jon Rouse, Chief Officer of Manchester Health and Social Care Partnership

Neil Allen, Barrister and Senior Lecturer at the University of Manchester, School of Law

Urban Village, the only commissioned health care service for homeless people in Manchester

Doctors of the World, medical charity that provides healthcare to excluded people across the UK

Workshop leaders

Dr Ahmed Hankir, Specialist Trainee in Psychiatry, West Yorks, who has a long term project on 'The wounded healer' which combines his experience as a psychiatrist and a person with bipolar disorder.

Dr Sophie Stammers, Department of Philosophy, University of Birmingham, a researcher on project PERFECT which aims to create a more humane and realistic perception of mental distress and illness.

Dr Helen Salisbury and Dr Sara Ryan from the Health Experiences Research Group (Oxford), which has conducted extensive research into patients' perspectives on and difficulties in accessing healthcare.

Dr David Warriner, Cardiologist, Leeds Teaching Hospitals Trust, who will explore the potential conflict between respecting the patient's right to self-discharge and the doctor's duty of care.

Dr Andrew Papanikitas (GP and NIHR Academic Clinical Lecturer in General Practice, Oxford) and Dr Imran Sajid (GP and lead of a federation of CCGs in London), who will explore how and when doctors should challenge CCG decisions about funding.

Dr Ruth Bromley (GP and Ethics Lead at University of Manchester's School of Medicine) and Dr Sharon Dixon (Nuffield Department of Primary Care Health Sciences, University of Oxford), examining patients' rights, confidentiality and the criminal law.

Ms Lorraine Corfield (Vascular surgeon and Ethics Lead, School of Medicine, Keele University) and Dr Laura Machin (Ethics Lead, School of Medicine, Lancaster University) exploring the issues surrounding rights, access, and entitlement for doctors new to practice, and how we can better prepare Foundation Doctors for these issues during medical school and through Foundation training.

For booking and further details <u>IME 12th Annual Spring Education Conference</u>



