

## Programme

**Thursday 4 & Friday 5 May 2017**

### Thursday 4 May

12.30 - 13.30	<b>Registration Coffee, Posters &amp; Exhibitors</b>	<b>Strathblane Hall Cromdale Hall</b>
13.30 - 15.00	<b>Joint Plenary Session for Medical Education and Medical Appraisal</b>  <b>Chair: Professor Stewart Irvine, Medical Director, NHS Education for Scotland</b>	
13.30 - 13.40	<b>Welcome &amp; Introduction</b> Dr Lindsay Burley CBE, Chair, NHS Education for Scotland	
13.40 - 14.05	<b>Improving Medical Education and Practice – design for the future</b> Dr Colin Melville, Director of Education and Standards, General Medical Council	
14.05 - 14.30	<b>Bridging Divides: Preparing Doctors for the 21st Century</b> Professor Val Wass OBE, Head of the School of Medicine, Keele University	
14.30 - 14.55	<b>The UK Medical Education Database – Where From, Where Going and Why?</b> Professor Jon Dowell, Director of ScotGEM Programme, University of Dundee	
15.00 - 15.30	<b>Coffee, Posters &amp; Exhibitors</b>	<b>Cromdale Hall</b>
15.30 - 17.00	<b>Parallel Session 1</b> 1. ‘Seeing a Patient as a Patient...a more Holistic View of Medicine’ Realistic Medicine: Longitudinal Immersive Clerkship - a Driver for Change <b>Tinto</b> 2. Performance Support - Identifying and Supporting the Trainee in Difficulty <b>Lennox 2</b> 3. Contractual Compliance: At What Cost? <b>Moffat</b> 4. Exploring an Innovative Approach to Solving Skill Decay in Remote and Rural Communities <b>Harris 1</b> 5. Realistic Education: Undergraduate Medical Education within a Health and Social Care Integration Context <b>Ochil</b> 6. Duty of Candour - Constructive Analysis of Error in Learning and Improvement in Healthcare utilising Measurement & Monitoring of Safety Framework (MMSF) <b>Lammermuir 2</b> 7. Reaching and Teaching the Goldfish Generation – Using Technology to Rethink the way we Teach our Students <b>Lennox 3</b>	
17.00 - 18.00	Facilitated Poster Session	
18.45 - 23.00	Awards Ceremony & Dinner (Cash Bar Available) <b>Cromdale Hall</b>	

## Friday 5 May

08.15 - 09.00	<b>Registration Coffee, Posters &amp; Exhibitors</b>	<b>Strathblane Hall Cromdale Hall</b>
09.00 - 10.30	<b>Parallel Session 2</b> 8. Equality and Diversity in Healthcare Teaching: Supporting LGBT <b>Lowther</b> 9. Essentials of a Successful Medical Career Service: Why and How to Support our Trainees with Career Advice <b>Tinto</b> 10. Widening Access for Medicine – Overcoming the Challenges to Work Experience Provision for Medical Careers <b>Menteith</b> 11. Moving forward with the Medical Licensing Assessment <b>Lammermuir 1</b> 12. ‘Seeing the Wood from the Trees’: An Introduction to Teaching and Learning Clinical Reasoning Skills <b>Lennox 1</b> 13. Death and Dying: Competent to Care? Introducing an Approach to Support the Preparedness of Medical Staff to Manage Death, Dying and Bereavement <b>Kilsyth</b> 14. The UK Medical Education Database (UKMED) – What is it and How can it be Utilised? <b>Moorfoot</b> 15. Learners in Difficulty – Case Studies in Fitness to Practice <b>Lennox 3</b> 16. Professionalism and Excellence to Support the Delivery of Realistic Medicine in Scotland <b>Lennox 2</b> 17. Induction and Clinical Mandatory Training; Perspectives from a 5 year Project of Improvement in the Pursuit of Excellence <b>Lammermuir 2</b>	
10.30 - 11.00	<b>Coffee, Posters &amp; Exhibitors</b>	<b>Cromdale Hall</b>
11.00 - 12.30	<b>Medical Education Plenary Session</b> <b>Chairs: Professor William Reid, Postgraduate Dean Medicine, NHS Education for Scotland and Professor Peter W Johnston, Consultant Pathologist / Depute Postgraduate Dean, Aberdeen Royal Infirmary</b>	<b>Pentland Auditorium</b>
11.00 - 11.30	<b>The NHS – Delivery, Leadership and Education</b> Mr Jim Mackey, Chief Executive, NHS Improvement	
11.30 - 12.30	<b>Five Oral Poster Presentations</b>  <b>How Good is your Learning Environment: Measuring UK Medical Students’ Perceptions of Different Learning Environments</b> Dr Ruby Roberts, Research Fellow, Centre for Healthcare Education & Research Innovation  <b>The Development of a Behavioural Marker System to Assess the Non-Technical Skills of Medical Students in Acute Care - The Medi-StuNTS System</b> Dr Joanne Kerins, Core Medical Trainee, NHS Lothian  <b>A Novel Method for Teaching ECGs: Learn by Drawing</b> Dr Mina N. Arsanious, University of Edinburgh	

## **Not all Sunshine and Rainbows - Findings from a Qualitative Study of Newly Qualified Scottish Doctors Learning about 'Do Not Attempt CPR' Decisions**

Dr Shaun Peter Qureshi, Clinical Fellow in Medical Education, University of Edinburgh / NHS Fife

## **Does the Mandatory Postgraduate UK Surgical Exam Predict Selection into Higher Specialty Training?**

Professor Jennifer Cleland, Director, Scottish Medical Education Research Consortium (SMERC): John Simpson Chair of Medical Education Research, University of Aberdeen

12.30 - 13.45

**Lunch, Posters & Exhibitors**

**Cromdale Hall**

13.45 - 15.15

### **Parallel Session 3**

18. Effective Debriefing in Clinical Practice **Sidlaw Auditorium**

19. Embedding a Learning Culture through Provision of a Structured Mortality and Morbidity Review Process **Lowther**

20. General Practice Live – A Near Real Time e-GP Surgery Learning Experience for Undergraduate Medical Students **Harris**

21. Medical Workforce Planning - Dark Art or Sharp Science **Fintry Auditorium**

22. Service Design and Empathy Mapping – Tools to Support the Core Values of Realistic Medicine **Kilsyth**

23. Students as Change Agents: Facilitators and Barriers to Improving Care with Clinical Teams **Tinto**

15.15 - 16.00

**Pentland Auditorium**

## **Joint Plenary Session for Medical Education, Medical Appraisal, Practice Managers & Pharmacy**

**Chair: Professor Stewart Irvine, Medical Director, NHS Education for Scotland**

### **Realising Realistic Medicine**

Dr Catherine Calderwood, Chief Medical Officer, Scottish Government

### **Realising Realistic Medicine – the Pharmacy Contribution**

Dr Rose Marie Parr, Chief Pharmaceutical Officer, Scottish Government



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