# **MEDICINE AND SURGERY** (FOUNDATION)

# **MODULES:**



**Clinical Governance** 

**Advanced Prescribing** 

https://www.safeprescriber.org







**UNIVERSITY**OF BIRMINGHAM

### The Principles of Prescribing

Module Title	Module Overview
Adherence and Concordance	<ul> <li>Understand medicines adherence and discuss the importance of informed choice and shared decision making in optimising the safe and effective use of medicines.</li> <li>Define adherence and how this differs to compliance in relation to drug treatment.</li> <li>Discuss the influences that affect patient adherence to medicines.</li> <li>Describe interventions to actively support adherence to medicines and treatment regimens.</li> <li>Discuss the implications of non-adherence to both the patient and the National Health Service (NHS).</li> </ul>
Clinical Kinetics	<ul> <li>Know the different routes of drug administration.</li> <li>Know how a change in route can influence pharmacokinetic parameters.</li> <li>Define 'bioavailability', 'volume of distribution', 'half-life', and 'clearance', and the factors that can affect these.</li> <li>Using graphical representation, discuss simple models of pharmacokinetics.</li> <li>Discuss the main processes of drug metabolism in the body and the factors affecting it.</li> <li>Relate the pharmacokinetics of a drug to the adjustments in dose, frequency and choice of formulation.</li> </ul>
Dosing and Calculation	<ul> <li>Describe the different dose units and their equivalencies (e.g. milligrams and grams).</li> <li>Demonstrate the different ways a dose may need to be calculated, including those based on Actual Body Weight (ABW), Ideal Body Weight (IBW) and Body Surface Area (BSA).</li> <li>Understand the dose adjustments that may be required in hepatic or renal dysfunction.</li> <li>Calculate complex dose regimens and intravenous infusions.</li> <li>Understand the importance of a second-check when undertaking dose calculations.</li> <li>Apply simple mathematics to day to day prescribing scenarios.</li> </ul>
Formulation and Administration	<ul> <li>Describe how different formulations of a drug can differ in their pharmacokinetic properties and how this can affect dosing.</li> <li>Understand which route or formulation should be prescribed to achieve an optimum therapeutic response and avoid harm.</li> <li>Describe how formulation change can help patients take their medicines and appreciate the value of sharing decisions with the patient when choosing suitable formulations.</li> <li>Understand how the timing of administration can be crucial for therapeutic response and safety.</li> <li>Describe the factors that should be considered when prescribing and administering unlicensed medicines.</li> <li>Describe the relevance of consent in relation to drug administration.</li> </ul>
Clinical Pharmacology	<ul> <li>Define the following terms: agonist, antagonist, partial agonist, and allosteric modulator.</li> <li>Define, and explain the differences between affinity, efficacy and potency.</li> <li>Be able to understand and use graphical methods to relate dose and response.</li> <li>Define up-regulation and down-regulation of receptors and using examples, explain how this can affect the response to drugs or alter physiological behaviour.</li> <li>Define, using key examples, how drugs can act on different types of chemically sensitive sites, including: G-protein coupled receptors, ion channels, nuclear receptors, carrier molecules, and enzymes.</li> </ul>







### The Principles of Prescribing

Module Title	Module Overview
Prescribing and Therapeutics in Foundation Training	<ul> <li>Discuss the Foundation Programme Curriculum outcomes (i.e. 'foundation professional capabilities') and descriptors relating to safe prescribing.</li> <li>Describe the key aspects of the General Medical Council's (GMC) guidance on 'Good practice in prescribing and managing medicines and devices'.</li> <li>List the restrictions relating to the prescribing of medicines at Foundation level.</li> </ul>
Prescribing in Infection	<ul> <li>Describe the different classes of antibacterials available and their site of action on a microorganism.</li> <li>Describe how bacteria can be resistant to antibacterials.</li> <li>Explain why certain antimicrobials might be restricted in a Trust, and how access to them could be obtained.</li> <li>Know where to look for guidelines on treating infections and why adherence is important.</li> </ul>
Prescription Documentation	<ul> <li>At the end of this module, and with reference to 'The Ten Principles of Good Prescribing' (accessible via the British Pharmacological Society website: www.bps.ac.uk), you should be able to:</li> <li>Describe the legal aspects of prescribing, including the prescribing of drugs subject to control under the Misuse of Drugs Act 1971.</li> <li>List the different types of prescription documentation available in both primary and secondary care.</li> <li>Explain unlicensed and off-label prescribing and the role of any applicable good practice guidelines.</li> <li>Describe the standards expected of both hand-written and computer-generated prescriptions.</li> <li>Discuss the importance of prescribing within the limits, knowledge, skills and experience of the prescriber.</li> </ul>
Taking a Safe and Effective Drug History	<ul> <li>Describe the information needed to complete a safe and effective drug history.</li> <li>Describe the different information sources available when obtaining or confirming a drug history, and their limitations.</li> <li>Be able to overcome difficulties in eliciting a drug history.</li> <li>Identify non-adherence and the impact this can have on the drug treatments prescribed.</li> <li>Understand what is meant by Medicines Reconciliation, and their role and responsibility in this process.</li> <li>Understand the importance of effective communication at the transfer of patient care.</li> </ul>
Utilising the BNF(C)	<ul> <li>Describe the basic layout and structure of the BNF and BNFC.</li> <li>Navigate the smartphone mobile app, online and printed book versions.</li> <li>Describe the information contained within the General Guidance section.</li> <li>Find and accurately interpret the dose, route, frequency and indication for a given medicine.</li> <li>Find information on the licensed status of a medicine.</li> <li>Find information about the different formulations available for a medicine, and identify excipients contained within these.</li> <li>Find instructions on the administration of medicines given via intravenous infusions.</li> <li>Describe the information available in the appendices and indices of the BNF and BNFC.</li> </ul>



Prescribing in Medical Emergencies	
Module Title	Module Overview
Cardiac Arrest	<ul> <li>Explain the steps involved in the management of an adult in cardiac arrest.</li> <li>Recall the reversible causes of cardiac arrest.</li> <li>Describe the modifications to practice when resuscitating a pregnant woman.</li> <li>Manage the care of patients post-resuscitation.</li> </ul>
COVID-19	<ul> <li>Define the Public Health England criteria for a possible inpatient case of COVID-19.</li> <li>Discuss the symptoms of mild, moderate and severe disease.</li> <li>Describe the patients who are at high-risk of moderate to severe infection.</li> <li>Discuss the scores that can be used to inform ceiling of treatment decisions.</li> <li>List the Personal Protective Equipment that must be worn for all patient contact in those with suspected or confirmed COVID-19, and describe in what order these should be donned and doffed.</li> <li>List aerosol generating procedures, and discuss this in the context of administering cardiopulmonary resuscitation in a patient with suspected or confirmed COVID-19.</li> </ul>
Diabetic Emergencies	<ul> <li>Manage hypoglycaemia in a conscious, semi- or unconscious patient.</li> <li>Describe the characteristic features of Diabetic Ketoacidosis (DKA) and Hyperosmolar Hyperglycaemic State (HHS).</li> <li>Describe the principles of treatment of DKA and initiate immediate treatment.</li> <li>Identify and treat any precipitating factors for an episode of DKA.</li> <li>Distinguish between DKA and Hyperosmolar Hyperglycaemic State (HHS).</li> <li>Describe the principles of treatment of HHS and initiate immediate management.</li> <li>Effectively monitor a patient with a diabetic emergency and know when to refer and/or seek specialist advice.</li> </ul>
Drug Allergy and Anaphylaxis	<ul> <li>Take an accurate history of any previous reactions to drugs, medicinal and related products and non drug allergies.</li> <li>Examine a drug chart, and decide which drugs might pose a risk to the patient in light of known allergies.</li> <li>Recognise the signs and symptoms of allergic reactions to drugs.</li> <li>Distinguish allergic reactions from other adverse drug reactions.</li> <li>Manage acute allergic reactions to drugs.</li> <li>Arrange appropriate follow up in cases of suspected drug reactions.</li> </ul>



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Prescribing in Medical Emergencies	
Module Title	<ul> <li>Module Overview</li> <li>Describe the signs and symptoms of hypovolaemia and hypervolaemia.</li> <li>Calculate fluid loss, gains and requirements.</li> </ul>
Fluids	<ul> <li>Calculate electrolyte requirements.</li> <li>Explain the difference between crystalloid and colloid fluid replacement therapy and when each might be appropriate for use.</li> <li>Monitor fluid replacement therapy effectively to avoid adverse effects and achieve optimal response.</li> </ul>
Poisoning	<ul> <li>Describe the risks associated with taking specific drugs in overdose.</li> <li>Manage a patient presenting with poisoning.</li> <li>Describe the role of the National Poisons Information Service (NPIS).</li> <li>Describe the information available on TOXBASE and how to access this.</li> </ul>
Sepsis in Hospital	<ul> <li>Discuss the spectrum of infection and continuum of sepsis.</li> <li>Know where to find and how to use tools to help you to recognise the acutely ill patient with sepsis.</li> <li>List situations where patients may not manifest the traditional signs and symptoms of sepsis.</li> <li>Discuss the factors to consider when prescribing for the septic patient.</li> <li>List the six elements of the Sepsis Six<sup>®</sup> Care bundle and the time frame in which these should be administered.</li> <li>Discuss good antimicrobial stewardship relating to the management of sepsis.</li> <li>Discuss the ongoing management of the patient with sepsis, including the importance of source control.</li> </ul>





### Managing the Risks of Prescribing

Module Title	Module Overview
Adverse Drug Reactions	<ul> <li>Define an ADR and the classification of ADRs.</li> <li>Identify susceptibility factors that place patients at increased risk of ADRs.</li> <li>Discuss the concepts of pharmacovigilance and its importance for public health.</li> <li>Explain the role and function of the Yellow Card scheme.</li> <li>Identify sources of information on ADRs.</li> </ul>
Drug Interactions	<ul> <li>Demonstrate knowledge of potential drug-drug interactions (DDIs) mechanisms (pharmacodynamic and pharmacokinetic).</li> <li>List patient factors that may intensify drug-drug interactions, related to age, gender, metabolising enzyme profile (sometimes related to ethnicity), disease, diet, smoking and illicit drug use.</li> <li>Describe some of the common drug interactions seen in clinical practice and strategies for minimising their occurrence.</li> <li>Know where to find information on potential drug interactions.</li> <li>Highlight the importance of identifying and reporting 'suspected' drug interactions and Adverse Drug Reactions (ADRs) to the Medicines and Healthcare Products Regulatory Agency (MHRA).</li> </ul>
Medication Errors	<ul> <li>Define medication errors, including subtypes.</li> <li>Identify individual and systems factors leading to error.</li> <li>Describe how medication errors are reported.</li> <li>Describe the role and impact of electronic prescribing.</li> </ul>
Monitoring Drug Therapy	<ul> <li>Understand why it is important to monitor drug therapy.</li> <li>Identify the commonly prescribed drug therapies that require monitoring before, during and after treatment.</li> <li>Understand the strategies for monitoring drug therapy, and the criteria that will determine whether such a strategies will be clinically accepted.</li> <li>Identify common drugs that require Therapeutic Drug Monitoring (TDM) during treatment to avoid subtherapeutic plasma concentrations and toxicity.</li> </ul>
Parenteral Poisons	<ul> <li>Describe the risks of drugs and how harm from the most dangerous drugs can be minimised.</li> <li>Discuss the general methods used to limit harm from drugs.</li> <li>Describe how the prescribing of dangerous drugs requires a concordant approach to therapy to avoid serious harm and adverse drug reactions.</li> <li>Describe the role of policy and protocol in preventing serious untoward medication errors.</li> <li>Discuss the importance of monitoring drug therapy.</li> </ul>
Toxic Tablets	<ul> <li>Describe the risks of drugs and how harm from the most dangerous drugs can be minimised.</li> <li>Discuss the general methods used to limit harm from drugs.</li> <li>Describe how the prescribing of dangerous drugs requires a concordant approach to therapy to avoid serious harm and adverse drug reactions.</li> <li>Describe the role of policy and protocol in preventing serious untoward medication errors.</li> <li>Understand the importance of monitoring drug therapy.</li> </ul>







Prescribing in Special Circumstances		
Module Title	Module Overview	
Dementia Friendly Prescribing	<ul> <li>Describe the common presentations and causes of dementia.</li> <li>Describe how to assess a patient for suspected dementia, and know which investigations are relevant.</li> <li>Identify which patients require referral to specialist services, and what these services will offer.</li> <li>Describe rational treatment choices to slow the progression of dementia, including NICE guidance on when these treatments should be prescribed.</li> <li>Choose suitable treatments for the behavioural and psychological symptoms of dementia (BPSD), including assessing the risk of the harm and benefit of antipsychotic use.</li> </ul>	
Paediatric Prescribing	<ul> <li>Explain how children and neonates handle drugs differently from adults and how this influences prescribing.</li> <li>Calculate maintenance and rehydration fluid requirements for children of all weights and ages.</li> <li>Prescribe safely for children, avoiding medication errors, communicating effectively and encouraging good adherence.</li> <li>List some common medicines for children that are prescribed off-label or are unlicensed, and understand the legal position of this practice.</li> <li>Be familiar with common prescribing scenarios in paediatrics, including pain relief.</li> </ul>	
Perioperative Prescribing	<ul> <li>Describe the elements of the drug history that are important for preoperative patients.</li> <li>Examine a preoperative drug history, and decide which drugs to continue and/or omit.</li> <li>Define the drug classes where alternative treatments are required perioperatively.</li> <li>Explain the potential for adverse drug reactions (ADRs) and adverse drug-drug interactions in the perioperative period.</li> <li>Describe the actions to be taken when a surgical patient is discharged with regards to prior chronic therapy and new take home medicines.</li> </ul>	
Prescribing in Breastfeeding	<ul> <li>Discuss the risks and benefits of prescribing in patients who are breastfeeding. Considering the gestational age of the infant and both infant and mother's comorbidities.</li> <li>Describe the ways in which exposure to drug therapy via breast milk may be minimised.</li> <li>List some drugs known to suppress lactation and describe how they may be used therapeutically.</li> <li>Identify the sources of advice available to guide decision-making when prescribing for this group of patients.</li> </ul>	
Prescribing in Hepatic Dysfunction	<ul> <li>Describe the principles of safe prescribing in patients with hepatic dysfunction.</li> <li>Explain the effect of disease in hepatic dysfunction when prescribing.</li> <li>Discuss the important adverse effects of commonly prescribed drugs on the liver.</li> <li>Describe the metabolism of drugs by the liver.</li> <li>Describe the effect of some drugs on liver metabolism.</li> <li>Rationalise drug treatments in hepatic dysfunction, and make dose adjustments where necessary.</li> <li>Know where to access up-to-date and reliable information on the prescribing of drugs in hepatic dysfunction.</li> </ul>	



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Prescribing in	Prescribing in Special Circumstances	
Module Title	Module Overview	
Prescribing in Pregnancy	<ul> <li>Explain how the physiological changes during pregnancy can alter the pharmacokinetics of a drug, and therefore require dose adjustment.</li> <li>Discuss the risks/benefits of prescribing in pregnancy and how this risk changes depending on the trimester.</li> <li>Describe how to minimise the risk of harm to the fetus when prescribing in pregnancy.</li> <li>Describe the key drugs (or drug groups) to avoid during pregnancy and why.</li> <li>Describe how to minimise risks in women of child bearing potential.</li> <li>Provide examples of drugs where concurrent contraceptive use is essential and why.</li> <li>Identify the main sources of information to guide prescribing in pregnant women or women of child bearing potential.</li> </ul>	
Prescribing in Older Adults	<ul> <li>Explain the processes of absorption, distribution, metabolism and excretion of drugs in the older patient.</li> <li>Describe how age-related physiological and pathological processes affect how the body reacts to drugs.</li> <li>Describe how physical, cognitive and social aspects may affect an older patient's ability to adhere to treatment.</li> <li>List the factors that make older adults more at risk of developing adverse drug reactions (ADRs).</li> <li>Develop strategies to reduce problems with medication in the older population.</li> </ul>	
Prescribing in Renal Dysfunction	<ul> <li>Show how impaired renal function alters the pharmacokinetics of drugs.</li> <li>Know how to assess renal function and the limitations of the available methods.</li> <li>Know which drugs and agents can be nephrotoxic and how these can cause AKI.</li> <li>Identify common drugs that need dose adjustment in kidney disease.</li> <li>Demonstrate effective management of (a) intravenous fluid therapy (b) hyperkalaemia (c) antihypertensive therapy and (d) diuretics in kidney disease.</li> <li>Know where to find information to guide prescribing in kidney disease.</li> </ul>	

Know where to find information to guide prescribing in kidney disease.



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Module Title	Module Overview
Anticoagulation Part 1	<ul> <li>Describe the basic pharmacology of Vitamin K Antagonists (VKAs).</li> <li>Discuss the indications for treatment, the recommended dosing regimens and duration of treatment.</li> <li>List the cautions and contraindications of treatment.</li> <li>Discuss the importance of balancing the risk of harm with the benefits of treatment.</li> <li>Discuss the potential complications of therapy.</li> <li>Describe the monitoring requirements.</li> <li>List the common drug-drug and drug-food interactions.</li> <li>Counsel patients prescribed a VKA in order to support adherence and minimise the risk of harm.</li> <li>Describe role of the anticoagulant clinic and the importance of communication at transitions of care.</li> </ul>
Anticoagulation Part 2	<ul> <li>Describe the basic pharmacology of Direct Oral Anticoagulants (DOACs), unfractionated heparin and Low Molecular Weight Heparins (LMWHs).</li> <li>Discuss the indications for treatment, the recommended dosing regimens and duration of treatment for each.</li> <li>List the cautions and contraindications of therapy.</li> <li>Discuss the potential complications of therapy.</li> <li>Describe the monitoring requirements.</li> <li>List some common drug-drug interactions.</li> <li>Counsel patients prescribed a DOAC or a LMWH in order to support adherence and minimise the risk of harm.</li> </ul>
Cannabis-Based Products for Medicinal Use	<ul> <li>Describe the basic pharmacology of cannabinoids.</li> <li>Discuss the legislative changes that occurred in 2018.</li> <li>List the potential therapeutic indications for CBPMs.</li> <li>List the prescribing restrictions relating to CBPMs.</li> <li>Discuss some of the key considerations for the prescribing and supply of a CBPM.</li> <li>Describe the CBPMs that are available in the UK and their licensed status.</li> <li>Know where to find reputable, reliable and up-to-date guidelines relating to the prescribing and supply of CBPMs.</li> </ul>
Cardiac Arrhythmias	<ul> <li>Describe the common arrhythmias that are likely to present to secondary care.</li> <li>Recall cardiovascular physiology relevant to arrhythmia management.</li> <li>Recall the evidence-base for the management of common arrhythmias, and where best to find this evidence.</li> <li>Describe the pharmacological agents used in the management of different arrhythmias and know their cautions and contraindications for use.</li> <li>Describe how to reduce the risk of thromboembolic events in patients with AF and the importance of balancing this with the risk of bleeding.</li> </ul>



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Module Title	Module Overview
Diabetes	<ul> <li>Describe the onset and duration of action of different insulins available in the UK.</li> <li>Discuss when a Variable Rate Intravenous Insulin Infusion (VRIII) is indicated.</li> <li>Know how to set up a VRIII insulin regimen.</li> <li>Know how to make the safe transition from intravenous insulin, to regular diabetes treatment.</li> <li>Know the importance of self-management, and the points to consider when educating a patient on their treatment.</li> <li>Know when to refer a patient to the specialist diabetes team.</li> </ul>
Drugs of Misuse	<ul> <li>List both the psychological and physical signs and symptoms of dependence and withdrawal.</li> <li>Describe the pharmacological mechanisms of dependence and withdrawal.</li> <li>List common legal and illegal substances of abuse.</li> <li>Discuss the impact of drug abuse on mental and physical health.</li> <li>Discuss pharmacological interventions for the management of substance misuse.</li> <li>Discuss non-pharmacological interventions for the management of substance misuse.</li> <li>Refer the patient for appropriate support and follow-up.</li> </ul>
Epilepsy	<ul> <li>Discuss the aims and objectives of drug treatment in the long-term management of epilepsy.</li> <li>Discuss the factors governing the choice of AED treatment including the adverse effects associated with them.</li> <li>Discuss the management options of epilepsy in women of child-bearing potential and during pregnancy.</li> <li>Describe some of the common drug-drug interactions associated with AEDs.</li> <li>Discuss the role of therapeutic drug monitoring (TDM) for AEDs.</li> <li>Describe the pharmacological management of status epilepticus in secondary care, and the monitoring requirements following the administration of drug treatment.</li> </ul>
Heart Failure	<ul> <li>With reference to national and international guidelines, discuss the underlying pathophysiology and pharmacological management of heart failure with reduced ejection fraction (HFrEF).</li> <li>Discuss how a patient's pharmacological management can be optimised to achieve both symptomatic and prognostic benefits and how these treatments can be monitored to reduce the risk of adverse effects.</li> <li>Describe the cautions and contraindications of treatment regimens in patients with comorbidities.</li> <li>Discuss the increased potential for drug-drug interactions in this patient group, and recall some of the common interactions.</li> </ul>
Infection in Secondary Care	<ul> <li>Select the most appropriate drug, dose, route and duration of treatment for commonly encountered infections in secondary care.</li> <li>Describe which antibacterials are contraindicated in patients who are pregnant or breastfeeding, or who have hepatic or renal dysfunction.</li> <li>Recall the common drug-drug interactions encountered when prescribing in infection.</li> <li>Explain how and why to monitor and review treatment.</li> <li>Describe where to look for information regarding the safe and effective management of infection, both locally and nationally.</li> </ul>





Module Title	Module Overview
Introduction to Psychiatry	<ul> <li>Define the terms mental health, mental illness and mental health problems.</li> <li>Describe the International Classification of Diseases (ICD) system used to assess for a psychiatric diagnosis.</li> <li>List the different mental health services that are available.</li> <li>Describe the interface between secondary care psychiatric services and primary and secondary care.</li> <li>Discuss the underlying principles of the Mental Health Act (1983, amended 2007) and the Mental Capacity Act (including Deprivation of Liberties) (2005).</li> <li>Explain the implications of the Mental Health Act (2007) and the Mental Capacity Act (including Deprivation of Liberties) (2005).</li> <li>Describe the principles of managing acute behavioural disturbances and the use of rapid tranquillisation within this.</li> </ul>
Management of Pain	<ul> <li>Describe how the WHO Pain ladder assists in rational prescribing of analgesic therapy for both acute and chronic pain.</li> <li>Understand the risks associated with paracetamol and NSAIDs, and how these may be minimised.</li> <li>Identify weak opioid analgesics and when they are appropriate for use.</li> <li>Identify strong opioid analgesics, and how to minimise the risks when switching between different opioid analgesics and titrating doses to meet individual patient requirements.</li> <li>Describe the indications and cautions of Patient Controlled Analgesia (PCA).</li> <li>Recall the stepwise management of neuropathic pain, and understand when a referral to the specialist Pain team is necessary.</li> <li>Describe the use of local anaesthetics in secondary care setting, and how to recognise and manage toxicity.</li> <li>Identify patients with complex analgesic requirements where input may be required from specialist teams.</li> </ul>
Psychiatric Symptom Management in General Hospital Settings	<ul> <li>Assess and treat depression in a person suffering from a chronic physical illness.</li> <li>Understand the place in therapy, major adverse effects and interactions of key antidepressants.</li> <li>Know what the available options are for the treatment of anxiety.</li> <li>Know what the most effective interventions are for insomnia.</li> <li>Describe the aims of Rapid Tranquilisation (RT) together with the various treatment options available.</li> <li>Explain the risks of abrupt antidepressant withdrawal and benzodiazepine dependence.</li> <li>Emphasise the importance of good adherence in preventing relapse, together with the need for physical health monitoring where appropriate in severe mental illness.</li> </ul>
Respiratory Medicine	<ul> <li>Prescribe oxygen safely in both the acute and long-term settings.</li> <li>Counsel patients about the options available for smoking cessation and prescribe appropriate nicotine replacement therapy.</li> <li>Know the different devices available for delivering inhaled therapy, and be able to choose the most suitable device for the patient.</li> <li>Manage both acute and chronic COPD and asthma.</li> <li>Choose appropriate management strategies for patients with common respiratory infections.</li> </ul>





#### **Module Overview Module Title** • Understand how disease activity is measured and used to guide therapy. List the commonly prescribed non-biologic and biologic disease modifying drugs and explain how these are monitored for both their beneficial and adverse effects. Discuss the cautions and contraindications to treatments, including use during pregnancy • and breastfeeding. • List the adverse effects of disease modifying drugs and be able to evaluate symptoms in a patient on unfamiliar drug treatments to determine potential problems. Rheumatology Describe the principles of safe vaccination practice in patients on disease modifying drugs. • Describe important errors that can arise from methotrexate prescribing. • List the important extra-articular manifestations of rheumatoid arthritis and common clinical and • radiological signs that suggest an extra-articular manifestation. Discuss the purpose of effective shared care agreements and the requirements of practitioner should responsibility be shared.





# **Clinical Governance**

Module Title	Module Overview
Rational Drug Choice	<ul> <li>Describe the need for evidence-based practice (EBP).</li> <li>Explain how EBP can improve patient safety and outcomes.</li> <li>Describe the principles of evidence-based medicine and levels of evidence.</li> <li>Explain the difference between Relative Risk Reduction (RRR) and Absolute Risk Reduction (ARR).</li> <li>Define and be able to calculate the Number Needed to Treat (NNT).</li> <li>Determine if a trial is statistically significant, using P-values and confidence intervals.</li> <li>Describe the principles of critical appraisal, and the tools required to review industry advertising critically.</li> <li>Seek appropriate evidence and interpret it effectively to aid prescribing decisions.</li> <li>Describe how evidence-based medicine is crucial in the development of healthcare policies, protocols and Trust formularies.</li> <li>Describe the role of clinical audit and the stages involved.</li> </ul>
Root Cause Analysis	<ul> <li>Discuss the importance of 'being open' when a patient safety incident occurs.</li> <li>Discuss the tools used in the Root Cause Analysis (RCA) of incidents.</li> <li>Explain how the tools for RCA help identify ways of improving patient safety.</li> </ul>





# **Advanced Prescribing**

Module Title	Module Overview
Prescribing at the Interface and Team Prescribing	<ul> <li>Explain the aims and objectives of Effective Shared Care Agreements and when and why they may be necessary.</li> <li>Describe the role of the Independent Prescriber (IP) and how their role relates to that of a medical practitioner.</li> <li>Describe the role of the Supplementary Prescriber (SP) and how their role relates to that of a medical practitioner.</li> <li>Describe the function of Patient Group Directions (PGDs).</li> </ul>
Palliative and End-of-Life Care	<ul> <li>Describe the principles of palliative care.</li> <li>Discuss the importance of shared decision-making in providing palliative care to patients, taking into account the priorities of the individual and their close family.</li> <li>Describe the principles of pain management in palliative care, including breakthrough pain.</li> <li>Commence morphine for a patient in chronic pain and how to alter the dose safely.</li> <li>Appreciate how a change in the route of administration can affect dose, and identify when dose conversion is necessary.</li> <li>Understand when to give a drug by continuous subcutaneous infusion using a syringe driver.</li> <li>Explain which drugs can be given by subcutaneous infusion using a syringe driver, and where to find information about compatibilities.</li> <li>Describe the pharmacological options available to provide comfort and well-being for the symptomatic relief of nausea and vomiting, terminal restlessness and agitation, respiratory secretions, and breathlessness.</li> </ul>
Managing Complications of Systemic Anticancer Therapy	<ul> <li>Describe the differences between the main groups of Systemic Anticancer Therapies (SACT).</li> <li>Explain the aims of SACT - maintaining the balance between maximised effect and minimised risk.</li> <li>Identify and formulate initial treatment plans for common oncological emergencies.</li> <li>Identify adverse effects of SACT and formulate simple treatment plans to deal with these complications.</li> <li>Know that only those practitioners who are identified on the local intrathecal register may be involved in any process surrounding the prescribing, supply and administration of intrathecal chemotherapy.</li> </ul>



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