

2014/15 Accountability Report

NHS Board HIGHLAND

Note: Sections 1, 2, 3, 5 and 6 of this report are required to be submitted to Ulrike Sperling, ACT Officer of your lead Regional Group, by 18th June 2015, for discussion at the North Regional Medical ACT Working Group meeting on 9th July 2015. Section 4 has to be submitted by 8th September 2015, for discussion at the meeting on 29th September 2015.

Section

Reviewed by

1) Confirmation of total Medical ACT funding received from NES during 2014/15			
	Initial Allocation £'000	Reallocation Adjustments £'000	2014/15 Total £'000
a) ACT Allocation 2014/15	2,793		2,793
	Recurring £'000	Non-Recurring £'000	2014/15 Total £'000
b) Use made of 2014/15 additional allocation		15.5	15.5

ACT Officer

ACT Officer

In addition to the ACT funding, a non-recurring £10,464 from NES was received at year-end (see ref 4-9 in section 3a) below, giving an overall total of additional uplift of £25,964.

2) General narrative on 2014/15 Medical ACT activity within your Board area:

Regional Group

Across Highland, the health board provides clinical teaching to Years 4 and 5 University of Aberdeen medical students, Year 5 University of Edinburgh students, Year 4 and 5 University of Dundee students and one week placements to St Andrews students during the summer.

In addition to the regular clinical placements, Inverness hosts a cohort of Year 4 Aberdeen students who have opted for the Remote and Rural programme. These students undertake all nine 5-week clinical placements in Inverness and are ACT funded to attend peripheral clinics elsewhere in Highland and the Island boards to gain a greater insight and experience to remote and rural healthcare. Each student is allocated a Regent to offer support throughout the year, and are also supported by our Clinical Teaching Fellows and Remote and Rural Lead and have monthly evening tutorials.

All of the mandatory courses in Year 5 for University of Aberdeen are also delivered in Inverness. These include Professional Practice Block 1 core teaching, Intermediate Life Support, Patient Safety, Critical Care and "HAL" simulation sessions.

The Highland Medical Education Centre hosts all the University of Aberdeen formative assessments during the clinical attachments; including Year 5 OSCE exams four times a year and also the formative Year 4 OSCE, for those students on placement in Highland at the time.

Clinical Teaching Fellows (CTFs) - NHS Highland ACT funds two full CTFs on recurring basis. They are employed by the University of Aberdeen and work from the HMEC to support NHS Highland teaching. They have a key role in the support of students in difficulty. We continue to financially support the CTFs with ACT funding to study medical education at certificate or diploma level as well as maintaining clinical skills on hospital attachments three sessions per week. There is also the FY2 Teaching Fellow role, regularly undertaken in 4-month attachments as 'junior' teaching fellows to the Highland Medical Education Centre as part of the Academic Foundation Programme.

Staff development - Recurring funds is available to support those involved in teaching to further development in medical education including certificate or diploma level courses and attend and present at conferences.

3) Detail Confirmation

ACT Officer

a) Confirmation that your Board have used the 2014/15 additional funding above inflation as agreed by NES (details to include full summary that reconciles to submissions to NES) or identify any changes made in-year.

Successful proposals for additional uplift:

Ref	Proposal	Funding	Status	In-year slippage
1	Block Coordinator (Reproductive, Breast, GUM)	6,000 (non rec)	Implemented	
2	Haematology teaching	6,000 (non rec)	Implemented	
3	Purchase of assorted surgical models	2,214 (non rec)	Implemented	
		<u>14,214</u>		
	Allocated without proposals	<u>1,286 (non rec)</u>		

15,500

Successful proposal for national slippage (non recurring):

4	Video recording equipment (General Practice)	1,000 (non rec)	Implemented
5	Replacement suturing kit (Clinical Skills Centre)	1,319 (non rec)	Implemented
6	Replacement microphones (Clinical Skills Centre)	2,796 (non rec)	Implemented
7	Clinical skills - simulator equipment (Anaesthetics)	2,837 (non rec)	Implemented
8	Upgrade teaching facilities (Anaesthetics)	2,000 (non rec)	Implemented
9	Teaching materials (General Practice)	512 (non rec)	Implemented
		<u>10,464</u>	

b) For each item of additional expenditure; Based on the benefit criteria identified please detail the results of any evaluation/review undertaken or other assessment of the fitness-for-purpose of this expenditure and confirm that this investment is to continue in future years.

Regional Group

Ref.	Evaluation	Continuation of funding
1	Student feedback on coordination of block	Yes (bidding in 15/16 for recurring funds)
2	Student feedback on teaching	Yes (bidding in 15/16 for recurring funds)
3	Student feedback on clinical skills teaching	No (non rec)
4	Student feedback on teaching experience	No (non rec)
5	Regular session, kit that is fit for purpose and feedback	No (non rec)
6	Regularly used facility by staff and students	No (non rec)
7	Student feedback on clinical skills teaching	No (non rec)
8	Student feedback on teaching facilities available	No (non rec)
9	Student feedback on teaching materials available in General Practice	No (non rec)

c) Please attach a revised base-line budget for 2014/15 which reconciles to your 2013/14 base-line budget submitted to NES plus the additional recurring funds received in year.

ACT Officer

see tab 'Section 3C Summary'

4) Review of Student Evaluation 2014/15 Results;

Regional Group

Please attach the detailed undergraduate RAG report for 2014/15

5) Please provide an update on the use of MoT data and linking MoT teaching activity to job plans. Please refer to: <http://www.nes.scot.nhs.uk/education-and-training/by-discipline/medicine/about-medical-training/undergraduate-education/medical-act-performance-management-framework.aspx> 2014/15

Regional Group

NHS Highland reviewed where it was with MoT following the departure of the Project Manager. A new data collection tool has been designed, easier to understand and has improved the level of returns from the clinical departments. Data continues to be gathered on all undergraduate teaching in Highland. Work is ongoing to triangulate the level of teaching, time in job plans and level of ACT funding going into each department which will form the basis of SLAs between the DME office and clinical departments. Once each Operational Unit or Clinical Division has been fully reviewed, this will identify if there is any movement in level of funding (+/-) between departments, divisions and operational units. The Medical Education Quality Manager has now been granted access to the job planning software. Finding out time in job plans and comparing with MoT data has become easier with instant access to the system.

6) As at 2014/15, Any future significant changes anticipated in ACT activity:

Regional Group

As we continue through the Measurement of Teaching exercise we expect some of the ACT funding to be redistributed across departments and operational units to align with the objectives of MoT and of NHS Highland's Medical Education department. A transition plan will need to be worked through for any departments who will have significant drop in their ACT funding. We will work with the clinicians and service managers to ensure services are not destabilised.

These reports will be published on the NES web-site once reviewed by Regional Groups and NES